

Summer Reading & Math

Students Entering 2nd Grade

Required Reading – Frog and Toad Are Friends, by Arnold Lobel

LEXIA Reading Program – Leveled Reading Practice

- Log on to: www.lexiacore5.com
- Continue working on your Lexia account

IXL Math & English – use to review skills for 2nd Grade!

****You must have all Addition and Subtraction Facts memorized for the beginning of 2nd Grade!****

Please do **NOT** read the following Magic Tree House books: • Buffalo Before Breakfast

- Twister on Tuesday
- Polar Bears Past Bedtime
- Earthquake in the Early Morning
- Mummies in the Morning
- Dolphins at Daybreak
- High Tide in Hawaii

Have a great Summer!
We can't wait to see you next year!
Summer Reading for Students Entering 2nd Grade

Book 1: Required Reading – Frog and Toad Are Friends, by Arnold Lobel

Do NOT test on this book. Students will take the test in school.

Book 2: Choose a book from the following list to do attached assignment.

After reading the second book, each student MUST complete the writing project described on the next page. This will be due on the first day of second grade.

Give the Book a Hand!

Use the attached paper to complete the project. On the first hand, draw and color a picture of one of the sentences in the middle of the palm. Write the title and the author where the wrist of the hand is located. On the second hand, use the lines to write 5 sentences about something that happened in the book (You must have at least 6 words in your sentences).

- Amelia Bedelia (Parish)
- Norma Jean Jumping Bean (Cole)
- Mr. Putter and Tabby (Rylant)
- Poppleton (Rylant)
- Mouse Soup (Lobel)
- Mouse Tales (Lobel)
- Step into Reading: Series (Step 2 or Step 3)
- Horrible Harry in Room 2B (Kline)
- Pinky and Rex (Howe)

Please do **NOT** read the following Magic Tree House books:

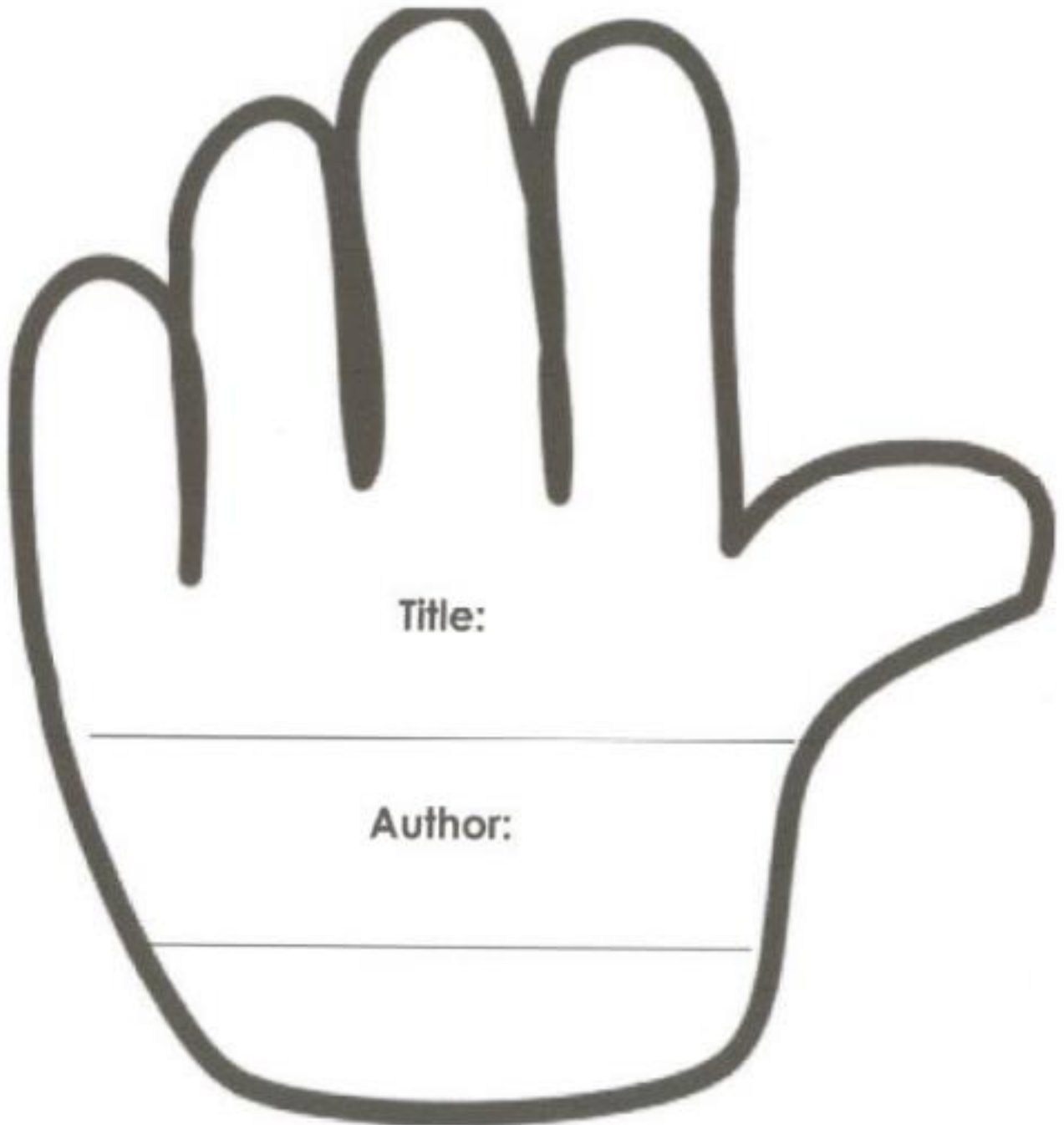
- Buffalo Before Breakfast
- Twister on Tuesday
- Polar Bears Past Bedtime
- Earthquake in the Early Morning
- Mummies in the Morning
- Dolphins at Daybreak
- High Tide in Hawaii

Name: _____

Give the Book a Hand!

Write the Title and Author of the book you read on your hand.

Draw and illustrate events from the book in and around the hand. On the next page write **5** sentences about something that happened in the book. You must have at least **six words in your sentences.**





Name _____