

Dear Parents/Guardians:

Saint Ignatius Loyola Pre-Kindergarten is committed to providing a high quality education in the Catholic tradition. The faculty, staff and administration work each day to achieve this goal and to meet the needs of every student. Saint Ignatius provides children an opportunity to learn in a nurturing environment where they develop spiritually, academically and socially.

The Pre-Kindergarten is very blessed to have highly qualified and dedicated teachers. These teachers make countless contributions to the school and parish community. They ensure the advancement of Catholic education.

We thank you for your interest in Saint Ignatius Loyola Early Learning Center. Enclosed you will find application and registration materials. Please submit forms to Christine Lentz at office@stignatiusvikings.org. Please make sure the following information is submitted:

☐ Registration Form	☐ Dental Form
☐ Registration & Activity Fee	☐ Religious Education Form
☐ Birth Certificate	☐ Baptismal Certificate
☐ Immunization Records	☐ Tuition Preference Form
☐ Medical Form	

We look forward to having the opportunity to educate your child.

St. Ignatius Loyola Early Learning Center

Faith in Every Child 2700 St. Albans Drive ♦ West Lawn, PA. 19609

 ◇ Birth Certificate ◇ Immunizations ◇ Medical Forms ◇ Dental Forms ◇ Rel. Ed Forms 	 ◇ Baptismal Certif ◇ FACTS Registra ◇ Accept ◇ Option C ◇ Parish Verified 	ition		Reg. I Check	S Option Fee \$ No	Date	JSE Fee \$
		(M-T-W	-TH) R	eferred by:			
7 Duj 11111_		_ (11101111	Registrati	on			
Student Name			Pre Kindergarte	n			
First		Middle	Last			Name to be used	in school
Home Address	t						
			City	State	Zip	Home Phone	
		Name	of step parent (if applica	ble)	Phone		
Is your child adopte	d?	ease provid	de adoption certi	ficate)	No		
Child's Age	Date of birth			Place of b	irth		
☐ Check if decease	st d Father's place	of birth				Phone if c	lifferent from student's
Father's Daytime P	hone		Employer			ty	State
Father's Occupation	1		Father's Educat	ion		iy	
Father's Cell Phone	/Pager		Father's E-mail	Address _			
	□Caucasian □Africa						☐Multi-racial
Mother's Name	t d Mother's place	First of birth	Address if dif	ferent from studer	ıt's	Phone if di	fferent from student's
Mother's Daytime I	Phone		Employer				
Mother's Occupation	on		Mother's Educa	ition	Ci	ty	State
	e/Pager						
	Caucasian Africa				1		Multi-racial

Emergency Contact (otner	than parents) ar	<u>ia Medica</u>	<u>l Inform</u>	<u>auon</u>		
Name					- 	cell home work
Last Name	First		relationshi	p	Phone	□cell □home □work
Last	First		relationshi	p	Phone	
Student Physician					Phone	
Student Dentist					Phone	
A 11 '						
Allergies	g, bee sting, other				Treatment	
I, the parent/guardian of , the paren School District, personnel to provide	t/guardian of	act me. If the	tated in the	standing orde	ers prescribed by tl	tius Loyola Regional School, in the Wilson he Wilson School District physician. In case horize the school to make whatever
Hospital preferred			(In an eme	rgency requiri	ng so, the nearest	hospital will be used.)
Benadryl (a students sle food reaction Mylanta or Ibuprofen (a Ibuprof	epy, however it is poons, etc. Maalox (upset stomeramps, muscular/skermeramps, muscular	Please note, to ossible it material pain, teletal pain, teletal pain, are also used to or asthma meeting.	the nurses ay be need severe hea to treat stude ds when kno	adaches) (Protents in the healt own problem), E	Benadryl for mi serious allergic i ovided by Parent h room: EpiPen Kit- sacitracin ointment, st	Id seasonal allergies since it may make reactions such as hives, insect sting and a such as a
LIST ALL CURRENT MEDION Medication/Dosage/Time Gire			Ì	Taken For:		
Wedicaron/Dosage/Time Gr	VCII.			i akcii i oi.		
STUDENT'S MEDICAL HIS	TORY: Please chec			T	. , . ,	
100 (10 XI)		Yes	No	Explain f	urther where no	eeded
ADD/ADHD						
Asthma						
Diabetes						
Bee Sting Allergy						
Glasses/Contacts				For distan	ce, near, or cons	tant wear:
Hearing Difficulties						
Seizure Disorders						
History of major illnesses of	or surgeries			List:		
Condition limiting physical	education			Describe:		
Other chronic or recurrent	condition			List:		

If you have answered **yes** to any of the above health conditions, please write the plan of action you want the school nurse to take when the health condition arises. The school nurse may need to contact you to have a medical plan of action completed by your child's physician.

Child's Gender	Number of Brothers Number of Sisters
Is another language spoken at home? Yes,	
Does your child have speech difficulty?	Does your child have hearing difficulty?
Does your child have any particular fears that we should kn	ow about?
Does your child exhibit any particular habits (thumb suckin	g, nail biting, etc)?
Has your child received any special services (counseling, et	cc)? Yes, because No
What are your child's strengths and interests?	
Other comments	
The Callerian in the distance and the side of the second o	
The following individuals are authorized to pick up my chil	
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2	4
5	6

St. Ignatius Loyola Preschool

Faith in Every Child

2700 St. Albans Drive ◆ West Lawn, PA. 19609

Diocese of Allentown HOME LANGUAGE SURVEY*

The Office of Civil Rights (OCR) requires that school districts/charter schools/full day AVTS identify limited English proficient (LEP) students in order to provide appropriate language instructional programs for them. Pennsylvania has selected the Home Language Survey as the method for identification.

me of Child:]	Date:
ldress:		(Grade:
hool:	Birthp	lace:	
1. What is/was the student's first language?			
2. Does the student speak a language(s) other	. Does the student speak a language(s) other than English?		
If yes, specify the language(s):			
3. What language(s) are spoken in your hom	ne?		
4. Has the student attended any United State in any 3 years during his/her lifetime		□ Yes	□ No
If yes, complete the following:			
Name of School	State	Dates Atte	nded

*The school district/charter school/full day AVTS has the responsibility under the federal law to serve students who are limited English proficient and need English instructional services. Given this responsibility, the school district/charter school/full day AVTS has the right to ask for the information it needs to identify English Language Learners (ELLs). As part of the responsibility to locate and identify ELLs, the school district/charter school/full day AVTS may conduct screenings or ask for related information about students who are already enrolled in the school as well as from students who enroll in the school district/charter school/full day AVTS in the future.